



FEBS EDUCATION COMMITTEE EVENTS

Poster Sessions July 8, 13.00-14.30 (Abstract Book p. 172-173)

European funding for talented life scientists from anywhere in the world

Ulrich Genschel

European Research Council, Brussels, Belgium

Careers and Research Performance of PhD Program Graduates of Health Sciences in Turkey

Zahide Cavdar¹, Cevval Ulman², Güldal Kirkali³, Hakan Baydur⁴, Gül Guner Akdogan⁵
1Dokuz Eylül University, Graduate School of Health Sciences, Department of Molecular Medicine, Izmir, Turkey; 2Celal Bayar University, Faculty of Medicine, Department of Medical Biochemistry, Manisa, Turkey; 3National Institute of Standards and Technology (NIST), Biochemical Science Division, Gaithersburg, USA; 4Celal Bayar University, School of Health, Manisa, Turkey; 5 Dokuz Eylül University, Faculty of Medicine, Department of Medical Biochemistry and Department of Molecular Medicine, Graduate School of Health Sciences, Izmir, Turkey

An outlook to journal publications from theses of MSc and PhD students at Dokuz Eylül University Graduate

School of Health Sciences

Mehtap Yuksel Egrilmez*, Seniz Inanc*, Feriha Ozkaya*, Reza Salimi*, Duygu Harmanci*, Roghaiyeh Safari*, Guldal Kirkali**,†, Ibrahim Astarcioglu***, Gul Guner Akdogan*,**
Department of Molecular Medicine, Graduate School of Health Sciences, Dokuz Eylül University, Izmir, Turkey; **Department of Medical Biochemistry, Faculty of Medicine, Dokuz Eylül University, Izmir, Turkey; *Graduate School of Health Sciences and Department of General Surgery, Faculty of Medicine, Dokuz Eylül University, Izmir, Turkey; †National Institute of Standards and Technology, Biochemical Science Division, Gaithersburg, MD, USA*

Why Iranian students prefer doctoral education in Turkey

N. Nuray Ulusu, Afshin Samadi Hacettepe University Faculty of Medicine Department of Biochemistry, Ankara, Turkey

Comparative medical education survey between Iranian and Turkish students

N. Nuray Ulusu, Afshin Samadi Hacettepe University Faculty of Medicine Department of Biochemistry

Promoting deep learning in biochemistry by diversifying assessment strategies – experience at the university of

Hong Kong

Julian A. Tanner, Samantha J. Bevan, Lydia Y.L. Cheng, Cecilia W.L. Chan, Brian C. Wong
Department of Biochemistry, Li Ka Shing Faculty of Medicine, University of Hong Kong, Pokfulam, Hong Kong SAR